

# Wala Mousa

Email: mousa.walaa@gmail.com

Tel: 36681989

## EDUCATION

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**Athabasca University**, Athabasca, Alberta, Canada Current  
*Candidate of Bachelor of Arts- Political Science Major*

**Oxford Seminars**, London, Ontario, Canada 2014  
*TESOL/TESL/TEFL Certification, Teaching TOEFL Preparation Specialization Certificate*

**Westervelt College**, London, Ontario, Canada 2014  
*Business Faculty: Executive Administration Program Presidential Honours Diploma*  
*Pre-qualification for the Canadian Payroll Association*

## EXPERIENCE

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**American Cultural & Educational Centre (ACEC)**, Manama, Bahrain 2015-2018  
*Teacher*

- Taught different levels of English as a second language to adult learners as a classroom, as well as a private tuition for individuals.
- Crafted effective lesson plans and developed creative educational methods that are appropriate for students' learning abilities and reflected their needs and interests.
- Created a trusting atmosphere through sensitivity to students' strengths, weaknesses, and personal learning styles.
- Engaged students through activities designed for maximum interaction in large and small groups.
- Built rapport with students from a range of cultural backgrounds.
- Achieved maximum results by breaking down seemingly large learning tasks into meaningful and manageable segments.
- Led the Women's Empowerment program, which was administered by the Regional English Language Office (RELO) of the U.S. Embassy, and taught a group of women business language and skills and helped students gain the confidence to use their skills to take initiative and enter the job market.
- Taught adults and adolescents as part of the U.S. Department of State' English Access Microscholarship Program for economically disadvantaged sectors in order to expand their academic and career opportunities.
- Conducted invigilation and administration of the placement examination process.

**Open Arms in Kayseri (OAK)**, Kayseri, Turkey January-May 2017  
*Translator, organizer*

- Worked at a Turkey-based organization that provides emergency care and education for refugees.
- Assisted in identifying and providing basic needs for refugee families and contributing to the integration of refugees in the country and in the local community.
- Helped organize diverse vocational training and educational activities in the centre for women and children.
- Offered translation and interpretation services to improve the efficiency of humanitarian services by eliminating language barriers between vulnerable groups and charity organizers.

**Rogers Communications, London, Canada**

*Floor Director*

April-August 2015

- Worked with Canada's largest provider of wireless voice and data communications services, and one of Canada's leading providers of cable television network, Rogers TV station, to help in the delivery of unique local community programming to Rogers' cable customers.
- Participated in the production and broadcasting of the daily show "Day Time" that airs on Rogers TV station in the London area for a five-month period.
- Initiated new reporting ideas for the show that involved local community stories, in addition to providing administrative support to producers and hosts in order to ensure smooth planning and reduce stress levels.
- Utilized my organization skills to plan for outdoor shooting and support successful program delivery.
- Gained practical hands-on experience through working closely with producers and cameramen to learn key filming and production techniques.

**SKILLS & INTERESTS**

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- Strong communication skills.
- Excellent organizational and interpersonal skills
- Advanced use of software including Photoshop, Simply Accounting, STATA, as well as excellent use of Excel, Publisher and Access, working knowledge of statistical language including Python.
- Bookkeeping – Business financial Transactions. Comprehensive understanding of a range of general accounting procedures including general ledger entries, financial statements, accounts receivable and payable
- Research and writing with a focus on political economy, political theory, public policy, policy analysis, comparative politics, and conflict.
- Native fluency in English and Arabic, professional proficiency in French, elementary proficiency in Hebrew.
- Ability to work in a team environment.
- Reading and photography